

THESIS

**A STUDY ON THE ABILITY IN WRITING RECOUNT TEXT
OF THE TENTH GRADE STUDENTS
OF SMK KENCANA SAKTI KUPANG
IN THE SCHOOL YEAR 2018/2019**



AYU ROSANTI KAFOMAI

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS

**A STUDY ON THE ABILITY IN WRITING RECOUNT TEXT
OF THE TENTH GRADE STUDENTS
OF SMK KENCANA SAKTI KUPANG
IN THE SCHOOL YEAR 2018/2019**



AYU ROSANTI KAFOMAI

REG. NO.12115027

**ENGLISH EDUCATIONAL STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDYRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS

**A STUDY ON THE ABILITY IN WRITING RECOUNT TEXT
OF THE TENTH GRADE STUDENTS
OF SMK KENCANA SAKTI KUPANG
IN THE SCHOOL YEAR 2018/2019**

**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

AYU ROSANTI KAFOMAI

REG. 12115027

**ENGLISH EDUCATIONAL STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG**

2019

THESIS
**A STUDY ON THE ABILITY IN WRITING RECOUNT
TEXT OF THE TENTH GRADE STUDENTS OF
SMK KENCANA SAKTI KUPANG IN THE
SCHOOL YEAR 2018/2019**

Approved by

Advisor I


Dr. Damianus Talok, MA
NIDN: 0812026001

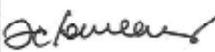
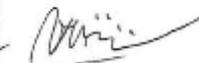
Advisor II


Drs. Klemens Ataburan, M. Hum
NIDN: 0820056401

Acknowledged by
Head of English Education Study Program
Teacher Training and Education Sciences Faculty
Widya Mandira Catholik University

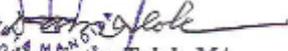

Dr. Drs. Kletius Romi, M. Hum
NIDN: 0830095901

Board of Examiners

No.	Name	Position	Signature
1	Dr. Damianus Talok, MA NIDN: 0812026001	Chairman	
2	Drs. Klemens Ataburan NIDN: 0820056401	Secretary	
3	Dr. Drs. Kletus Erom, M. Hum NIDN: 0830095901	Examiner I	
4	Dra. Floribertha Lake, SS, MA NIDN: 0802046401	Examiner II	
5	Dr. Damianus Talok, MA NIDN: 0812026001	Examiner III	

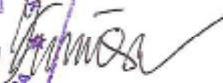
Acknowledged By

Dean of Teacher Training and
Educational Science Faculty



Dr. Damianus Talok, MA
NIDN: 0812026001

Head of English Education
Study Program



Dr. Drs. Kletus Erom, M.Hum
NIDN: 0830095901

MOTTO

I'M NOTHING WITHOUT JESUS

(Ayu Rosanti Kafomai)

DEDICATION

This thesis is truly dedicated to:

1. My loving Almighty GOD who never leaves me alone, and give the best for me.
2. My beloved mother and my beloved family for their prayer for me.
3. My Almamater Widya Mandira Catholic University Kupang.

Acknowledgement

Nothing can be done without Lord Jesus. He is the first great and helper who shows the way to accomplish such an important task. Therefore, in the first place the writer would like to thank for His love and blessing from the beginning until the end of writing this thesis.

The writer realizes that in various difficulties, she received so many contribution and helps from many people during the process of writing this thesis. As a respect, the writer would like to thank to:

1. Dr. Damianus Talok, MA as the Dean of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University, who wisely manages the Faculty and handles all the administrative affairs for this thesis.
2. Dr. Drs. Kletus Erom, M. Hum as the Head of the English Education Study Program, who wisely manages the program and handles all the administrative affairs for conducting this researcher and writing the thesis.
3. Dr. Damianus Talok, MA as the advisor I and Drs. Klemens Ataburan, M. Hum as the advisor II who had provided their time to guide, help, and motivate the writer from the beginning of proposal composing until the thesis writing.
4. Dr. Drs. Klestus Erom, M Hum and Dra. Floribetha Lake, SS, MA as the examiner I and examiner II to provide their time to examine this thesis and provide valuable suggestions for this writing to be better.

5. All the lecturers at the English Education Study Program for their everlasting support and guidance during her study as a student in Widya Mandira Catholic University Kupang.
6. Dra. Hurberta Haning, MM as the Headmistress of SMK Kencana Sakti Kupang for giving the writer permission to get the data for her study.
7. The students of SMK Kencana Sakti Kupang especially the tenth grade students who participated in the research.
8. Her beloved family: her mother and her brother Lucky and also her sisters for their love, supports, help, prayers to the writer.
9. Her beloved friends Banana O Nana (Dakus, Ethe, Jay, Melia, Neng, Nikus, Noker, Waldus, Wikus) for their support during her study and thesis writing.
10. All of he friends FBI' 15 UNWIRA and also for those who cannot be mentioned one by one here but their contribution are equally important.

Finally, the writer hopes this thesis will have some contribution and be useful no matter how small and imperfect it is.

ABSTRACT

This study is entitled "A Study on the Ability in Writing Recount Text of the Tenth Grade Students of SMK Kencana Sakti Kupang in The School Year 2018/2019. It aims to answer the following questions: (1) Are the tenth grade students of SMK Kencana Sakti Kupang in the school year 2018/2019 able to write about the recount text? (2) what is the writing ability level of the tenth grade students of SMK Kencana Sakti Kupang in the school year 2018/2019? The objectives of this study are (1) To find out if the tenth grade students of SMK Kencana Sakti Kupang in the school year 2018/2019 are able to write recount text. (2) To find out the level of ability of the tenth grade students of SMK Kencana Sakti Kupang in the school year 2018/2019. In order to solve this problems, the writer used descriptive method. This method was used because the aim of the study was to the described the writing ability level of the tenth grade students of SMK Kencana Sakti Kupang. The subjects of the study were fifty students of SMK Kencana Sakti Kupang. The result of the research shows that in general the tenth grade students of SMK Kencana Sakti Kupang **were able to write recount text**. The level of writing ability of the tenth grade students of SMK Kencana Sakti Kupang is **Good (9)**. Based on the result of the study, the writer would like to suggest that the English teacher of SMK Kencana Sakti Kupang should give more attention in the teaching of grammar especially simple past tense, preposition, article and the use of pronoun and give explanation to the students about the generic structure in writing recount text.

TABLE OF CONTENTS

	Pages
COVER	
APPROVAL	i
BOARD OF EXAMINER	ii
MOTTO	iii
DEDICATION	iv
ACKNOWLEDGEMENT	v
ABSTRACT	vi
TABLE OF CONTENTS	viii
CHAPTER I. INTRODUCTION	ix
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	1
1.3 Objective of the Study.....	3
1.4 Significance of the Study.....	3
1.5 Scope and Limitation.....	3
1.6 Definition of Terms.....	4
CHAPTER II. REVIEW OF LITERATURE, CONCEPTS, AND RESEARCH MODEL	4
2.1 Theory.....	6
2.1.1.1 Definition of Writing.....	6
2.1.1.2 The General concept of writing.....	6
2.1.1.3 Step of Writing.....	7

2.1.1.4 Component of Writing.....	7
2.1.1.5 Recount Text.....	8
2.2 Previous Related Studies.....	9
2.3 Research Model.....	11
CHAPTER III. RESEARCH METHODOLOGY.....	12
3.1 Research Design.....	14
3.2 Subject of the Study.....	14
3.3 Instrument of this Study.....	14
3.4 Data Gathering.....	15
3.5 Data Analysis.....	15
3.6 Standard of measurement.....	15
CHAPTER IV. FINDING AND DISCUSSION.....	16
4.1 Analysis.....	18
4.2 Discussion.....	18
CHAPTER V. CONCLUSION AND SUGGESTION.....	31
5.1 Conclusion.....	35
5.2 Suggestion.....	35
BIBLIOGRAPHY.....	35
APPENDICES.....	37
	40