

THESIS

**A STUDY ON THE ABILITY IN USING
COUNTABLE AND UNCOUNTABLE NOUNS
OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 5 KUPANG
IN THE SCHOOL YEAR 2018/2019**



ELISA KURNIASIH

**TEACHER TRAINING AND EDUCATION SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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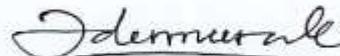
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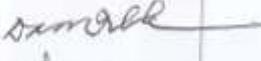
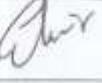
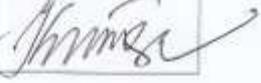
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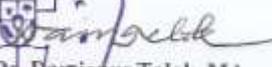
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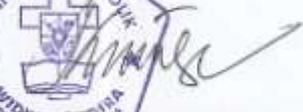
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MOTTO

If you wєrє born with thє wєaknєss to fall, you wєrє born with thє strength to risє

(Rupi Kaur)

(From book "*Milk and Honey*")

DEDICATION

This Thesis in particularly dedicated to the following person :

1. My father, Meha Samapati and my beloved Mother, RuthVictoria Rambitan.
2. My beloved Grandfather Drs. Hendrik Ferdinand Rambitan.
3. All my beloved family.
4. My beloved friends Jessica Ndoen, Oswald Babys, Jessica Bala, Ronald Bilaut, Angelita Lasar, Mateus Parera, Stefani Bo'o, Vianey Pampuare.
5. All my friends in English Department.
6. All my lecturers in English Department.
7. My almamater Widya Mandira Catholic University Kupang.

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In finishing this thesis, the writer realizes that there were many people with their own ways, roles, capabilities who help her in conducting the research and writing this thesis. Without their presence, support, and help, this thesis might not have finished as planned. Therefore, she will never sufficiently thank the following sides:

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8. The writer's beloved aunts, Elly Rambitan, Sovia Rambitan, Usi Rambitan and Anastasia Rambitan and the writer's beloved uncles Jemy Kulle, Muhammad Naim, and Edy Mbatu for the support and prayers.
9. The writer's sister, Debora Evlin for love and support.
10. Ariance Libing, S.Pd, the Headmaster of SMP Negeri 5 Kupang who gave the writer permission to get the data for this study.
11. All the students of SMP Negeri 5 Kupang, especially the eighth grade students in the school year 2018/2019 who participated in the research by doing the test.

Finally, the writer does realize that this thesis is still far from being perfect. Therefore, the writer hopes that it still gives valuable information to the students, practicing teachers, and prospective teacher of English and any critic and suggestion to improve this report will be appreciated.

Kupang, 2019

The Writer

ABSTRACT

This study is entitled “**A Study on the Ability in Using Countable and Uncountable Nouns of Eighth Grade Students of SMP Negeri 5 Kupang in the School Year 2018/2019**”. The statements of the problem are formulated as follows: 1) Are the eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019 able to use countable and uncountable nouns? (2) What is the ability level of the eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019 in using countable and uncountable nouns? (3) What kinds of grammatical mistakes that might be committed by the eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019 in using countable and uncountable nouns?

The writer used descriptive method. The data were obtained through test. For this reason, a number of tests were prepared in written form. The scope of this study is countable and uncountable nouns but the writer only used singular and plural countable nouns and singular uncountable nouns. The subject of this study are 28 students of the eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019.

The activity of analyzing the data goes to finding as the conclusion of this study. (1) The eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019 were able to use countable nouns particularly in singular and plural form and uncountable nouns particularly in singular form. (2) The ability level as a class of the eighth grade students of SMP Negeri 5 Kupang in the school year 2018/2019 in using countable and uncountable nouns is **7.06**. It is classified as fairly good based on the standard of measurement applied. (3) Kinds of grammatical mistakes faced by the students in all countable and uncountable nouns includes in the test. The students’ areas of grammatical mistakes in using countable and uncountable nouns from the lowest to the highest are: singular countable nouns aspect with 49 (19.2%) mistakes, singular uncountable nouns aspect with 93 (36.5%) mistakes and plural uncountable nouns aspect with 113 (44.3%) mistakes.

Based on the finding and conclusion some suggestions are offered to the teacher of English, the students of English and other researchers. The teachers of English, especially those teaching at the researched school are suggested to improve the students’ ability in using countable and uncountable nouns, the writer would like to suggest that the teacher of English should give the students more explanation and practices about countable and uncountable nouns. For the students in general and the students of SMP Negeri 5 Kupang in particular should do more exercises about the used of countable and uncountable nouns. The practice can be done in the classroom or at home by doing the homework.

Key Words: *ability, countable nouns, uncountable nouns, eighth gradestudents of SMP Negeri 5 Kupang in the school year 2018/2019.*

TABLE OF CONTENTS

	Page
APPROVAL SHEET	iv
BOARD OF EXAMINERS	v
MOTTO	vi
DEDICATION.....	vii
ACKNOWLEDGEMENT.....	viii
ABSTRACT.....	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problems	4
1.3 Objective of the Study	4
1.4 Significance of the Study	5
1.5 Scope and Limitation	6
1.6 Definition of Terms.....	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	8
2.1 Concepts.....	8
2.1.1 Definition of Nouns	8
2.1.2 Types of Nouns	9
2.1.3 Functions of Nouns	14
2.2 Review of Previous Study.....	14
2.3 Research Model	18
CHAPTER III RESEARCH METHODOLOGY.....	20
3.1 Kinds of research	20
3.2 Subject of the Study	20
3.3 Research Location and Time.....	21
3.4 Types and Sources of Data.....	21
3.5 Research Instrument.....	21
3.6 Methods and Techniques of Data Compilation	22
3.7 Methods and Techniques of Data Analysis.....	22
3.8 Methods and Techniques of Reporting the Result.....	24

CHAPTER IV DATA DISPLAY AND DISCUSSION.....	26
4.1 Data Display.....	26
4.2 Discussion	36
CHAPTER V CONCLUSION AND SUGGESTION.....	37
5.1 Conclusion	37
5.2 Suggestion.....	38
BIBLIOGRAPHY	40
APPENDICES	42
Appendix 1 English Test.....	43
Appendix 2 Answer Key.....	45
Appendix 3 The grid of the test	47
Appendix 4 Etc	50

LIST OF TABLES

Table 1 Table for Nouns	9
Table 2 The table of Common and Proper Nouns	9
Table 3 The table of nouns that can be count and uncounted	10
Table 4 Nouns that may be both Count and Noncount	12
Table 1 Students' Scores on test 1	27
Table 2 Students' Scores on test 2	27
Table 3 The Whole Students' Scores on Identifying Countable and Uncountable Nouns Test	28
Table 4 Grammatical in Identifying Countable and Uncountable Nouns Test	32
Table 5 Summary of Countable Nouns and Uncountable Nouns	34
Table 6 Distribution of the Students' Level of Ability	36
Table 7 Grammatical Mistakes of the Students in Using Countable and Uncountable Nouns.....	37