

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and the suggestion of this study.

5.1 Conclusions

After analyzing and discussing the students errors in their writing narrative text, the writer can conclude that the types of errors made by the students were Omission, Addition, Misformation, Misordering and Miscellaneous. It means that all students made errors in grammar. The total number of errors in grammar was 196. omission (46), addition (28), misformation (85), misordering (34) and miscellaneous (4).

The frequency of errors in grammar was omission (24.21%), addition (14.74%) misformation (44.74%), and misordering (17.89%), miscellaneous (2.11%) The most common errors committed by the students was misformation (44.74%).

5.2 Suggestions

The writer would like to give some suggestions to the teacher and students that might be useful for improving the in writing narrative text.

1. For the Teacher

The teacher should teach the students how to write a good text especially in writing Narrative text and give the students chance to practice. The teacher should teach the

students to use past form of verb when writing narrative text.

2. For the students

The students should learn how to write a good text and focus on grammar especially tense, subject, verb, article and spelling.

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