

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this thesis study.

#### **5.1 Conclusion**

After analyzing about the students errors in their writing descriptive text, the writer can conclude that the types of errors made by the students were Omission, Addition, Misordering and Misformation. It means that all students made errors in grammar. The number of errors in grammar was 66.

The most common errors in grammar was omission (24.24%). It is followed by addition (15.15%), misordering (13.63%) and misformation (46.96%). The most common error is misformation. It is 46.96%

The total numbers of error are 66 made by 20 students. It means that the students have a big trouble with grammar in writing descriptive text especially tenses and subject verb agreement.

#### **5.2 Suggestions**

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors of the students in writing descriptive text.

1. For the English Teacher of the researched school

The teacher should teach the students how to write a good text especially in writing descriptive text and give the students chance to practice. So the students should be focused on grammar especially in using tenses and subject verb agreement.

2. For the Students of the eleventh grade students of SMAK Sint. Carolus Kupang, especially science class.

The students should learn how to write a good text and focused on grammar especially tenses and subject verb agreement.

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