

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give some conclusions based on the problem statement and the result of the data analysis. The writer also provides suggestions that hopefully will be useful for the English Teachers of the researched school.

5.1 Conclusion

Based on the result on the data analysis and discussion in previous chapter, the writer makes the conclusions as follows:

1. The eighth grade students of SMP Negeri 1 Kupang in the school year 2018/2019 are able fill in the missing words when listening to the English song.
2. The student's ability level in filling in the missing words in English songs is **"Good" (7,82)**.

5.2 Suggestion

Based on the data analysis and discussion, the writer would like to give some suggestions that might be useful for both the English teacher and the students of the researched school. The suggestions are presented in detail below:

1. For the English Teachers of the Researched School

The English teachers should be creative in teaching listening and they should balance all skills that they teach, not only paying attention to reading, but also to listening, speaking, and writing (based on the writer observation). The teacher should teach about vocabulary like homonyms, because the difficulties of listening deal with sound of words/vocabularies.

2. For the Students

The students can increase their listening ability by listening to English monologs, conversation, broadcastings so they can learn more words/vocabularies.

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