

THESIS

**A STUDY ON THE LISTENING ABILITY
BY USING ENGLISH SONG
OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 1 KUPANG
IN THE SCHOOL YEAR 2018/2019**



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**TEACHER TRAINING AND EDUCATION SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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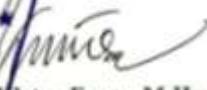


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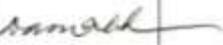
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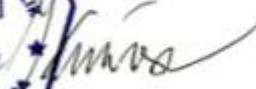



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DEDICATION

This thesis is dedicated to the following persons:

1. My Late Father, Leo Gembong.
2. My Mother, Loni Lodia Uly.
3. My Brothers, John Gandhi and Patrisius Gandhi.
4. My Sisters, Fransisca J. Gandhi and Melinda Gandhi.
5. My Best Friends, Adrianus Tunda and Rolis Bili.
6. My all Family.
7. My Best Friends.
8. My Almamater, Widya Mandira Catholic University, Kupang.

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The writer believes that from their help and advice cannot be counted. May God always bless them.

Kupang, June 2019

The Writer

MOTTO

**“Put your life in the hand of God; have
faith in him and he will do it for you”**

(Psalm 37:7)

ABSTRACT

This study is entitled **A Study on the Listening Ability by Using English Song of the Eighth Grade Students of SMP Negeri 1 Kupang in the School Year 2018/2019**. This study was conducted to answer the following questions: (1) Are the eighth grade students of SMP Negeri 1 Kupang able to fill in the missing words when listening to the English song? (2) What is the ability level of the eighth grade students of SMP Negeri 1 Kupang in fill in the missing words when listening to the English song? The objectives of the study are: (1) To know whether the eighth grade students of SMP Negeri 1 Kupang able to fill in the missing words when listening to the English song. (2) To know the ability level of the eighth grade students of SMP Negeri 1 Kupang in filling in the missing words when listening to the English song. Descriptive method was used to describe the students' ability level in listening. The subject of the study was the eighth grade students of SMP Negeri 1 Kupang in the school year 2018/2019. While the number of the subject was 18 students. In collecting the data, the writer gave two songs. The songs were **You are the Reason** and **In Case You didn't Know**. The result of the test shows that the eighth grade students of SMP Negeri 1 Kupang in the school year 2018/2019 are able to fill in the missing words when listening to the song and their level of ability is **“Good” (7.82)**. Besides, it can be seen that, there are 1 student (5%) at excellent level, 8 students (44%) at very good level, 2 students (11%) at good level, 4 students (22%) at fairly good level, 1 student (5%) at average level, 1 student (5%) at below average level, and also 1 student (5%) at very bad level. There were no students in poor level, and very poor level. Based on the result above, the writer could suggest the following things (1) The English teachers should be creative in teaching listening and they must balance all skills that they teach, not only paying attention to reading. But also to listening, speaking, and writing (based on the writer observation). The teacher should teach about vocabulary like homonyms, because the difficulties of listening dealing with sound of words/vocabularies (2) The students can increase their listening ability by listening to English monologs, conversation, broadcastings so they can learn more words/vocabularies.

TABLE OF CONTENTS

	Pages
COVER	i
APPROVAL SHEET	iii
BOARD OF EXAMINERS	iv
DEDICATION.....	v
ACKNOWLEDGEMENT	vi
MOTTO	viii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Statement of the Problems	4
1.3 Objective of the Study.....	4
1.4 Significance of the Study	4
1.5 Scope and Limitation	5
1.6 Definition of Terms.....	6
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theory	7
2.1.1 Listening.....	7
2.1.1.1 Definition of Listening	7
2.1.1.2 Level of the Listening Comprehension	9
2.1.1.3 Types of Listening	9
2.1.1.4 Difficulties in Listening Skill.....	11
2.1.2 Song.....	11
2.1.2.1 Definition of Song.....	11
2.1.2.2 Elements of Song	11
2.2 Review of Related Studies	12
2.3 Research Model.....	14
CHAPTER III RESEARCH METHODOLOGY	15
3.1 Research Design.....	15

3.2 Subject of the Study	15
3.3 Research Location	16
3.4 Types and Sources of Data.....	16
3.5 Research Instrument.....	16
3.6 Methods and Techniques of Data Compilation	17
3.7 Methods and Techniques of Data Analysis.....	17
3.8 Standard of Measurement	18
3.9 Techniques of Reporting the Result of Data Analysis.....	19
CHAPTER IV DATA ANALYSIS AND DISCUSSION	20
4.1 Data Analysis.....	20
4.1.1 Listening Test	20
4.1.2 Distribution of Students' Ability Level	27
4.2 Discussion	29
CHAPTER V CONCLUSION AND SUGGESTION	30
5.1 Conclusion	30
5.2 Suggestion	30
BIBLIOGRAPHY	32
APPENDICES	34
Appendix 1 The Lyrics of the Song.....	35
Appendix 2 Test Instrument	38
Appendix 3 Answer Key	40

LIST OF TABLES

Table 1: The result of the test	23
Tabel 2: Distribution of Students' Ability Level	27