

**THESIS**  
**A STUDY ON THE ABILITY IN USING PREPOSITION OF**  
**TIME OF THE SEVENTH GRADE STUDENTS OF SMPK STA**  
**FAMILIA KUPANG IN THE SCHOOL YEAR**  
**2018/2019**



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**ENGLISH EDUCATIONAL STUDY PROGRAM**  
**TEACHER TRAINING AND EDUCATIONAL SCIENCES**  
**FACULTY**  
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**Presented in partial fulfilment of the Requirements  
for Sarjana Pendidikan Degree in English Language education**

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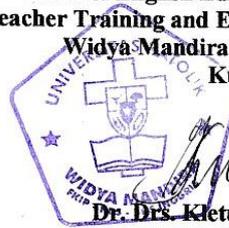
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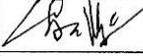
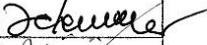
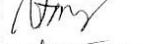
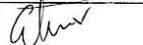
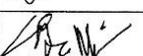
Acknowledged by  
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## **MOTTO**

**“ If you change your thinking, you can  
also change your life”**

## **DEDICATION**

**This thesis is dedicated to:**

- 1. My beloved parents: Anthonius Nono and Martha Monika Anu**
- 2. My beloved brothers**
- 3. My Almamater Widya Mandira Chatolic University**

## ACKNOWLEDGEMENT

In the first place, the writer would like to express her heart felt thanks to God almighty for the providence granted upon her during her life, particularly when she was working on this simple writing. As her study at the university is approaching its termination through the completion of this writing, she wishes to express her gratitude to those who generously helped her putting some ideas to be mosaic of this writing with their knowledge, experience and advice. Therefore, the writer also wants to thank them:

1. Dr. Damianus Talok, MA as the Dean of Teacher Training and Educational Sciences who helped in all administration affair so that this study could be done
2. Dr, Drs.Kletus Erom, M. Hum the Head of English Education Study Program who has help her with administrative affairs, so that this study could be done.
3. P. Paulus Asa, SVD, MAG. TESOL, M.Pd and Drs. Klemens Ataburan, M.Hum as her advisors, who spent a lot of time, advice guidance, motivation, support, and criticism during the writing of this writing until the end.
4. Dra. Floribertha Lake, SS, MA as and Dr. Elvis Albertus Bin Toni, S.Pd, MA as her examiners for their suggestion and criticism for the improvement of this writing.
5. All the lecturers of Widya Mandira Catholic University, especially the English deapartment Lecturers for their knowledge, skills and experiance shared and transferred to the writer.
6. Sr. Annunciata Maria Sedu Oyi, S.Pd, PRR, as the headmistress of SMPK Sta Familia Sikumana Kupang, and The English Teacher Anastasia Nuga, S.Pd and the seventh grades students of SMPK Sta Familia Kupang especially class VII

B for their participation and support to the writer during the research for this study.

7. Her friends Yuserlin Maria Parut, Fransiska Tuku, Yuliana Jenuk, Anita Rido, Monika Tokan, Sry Rambu, and all friends at semester VIII in Widya Mandira Catholic University Kupang especially in English Study Program.
8. Her beloved parents Anthonius Nono and Martha Monika Anu, and also her beloved brothers Siprianus M. Nono, Julius S. Nono, Nobertus W. Nono for their love, prayer and motivation during her study, especially in finishing this writing.

The writer realizes that their help and contribution cannot be counted. May God bless them all.

Kupang, 21 June 2019

The writer

## ABSTRACT

This study is entitled: **A STUDY ON THE ABILITY IN USING PREPOSITION OF TIME OF THE SEVENTH GRADE STUDENTS OF SMPK STA FAMILIA KUPANG IN THE SCHOOL YEAR 2018/2019**. This study was conducted to answer the following questions:(1) Are the seventh grade students of SMPK Sta. Familia Kupang in the school year 2018/2019 able to use the preposition of time in English sentence correctly or not?(2)What is the ability level of the seventh grade students of SMPK Sta. Familia Kupang in the school year 2018/2019 in using preposition of time? (3) What is the most difficult preposition of time found by the seventh grade students of SMPK Sta. Familia Kupang in the school year 2018/2019? The objectives of the study are (1) To know whether the seventh grade students of SMPK Sta. Familia Sikumana Kupang are able to use thepreposition of time in sentence or not. (2) To know their level of ability in using preposition of time and (3) To know difficult preposition of time found by the seventh grade students of SMPK Sta. Familia Kupang in the school year 2018/2019 in using preposition of time in English sentences. The method used in conducting the study was normative survey method. This method was used for describing the ability of the students in using preposition of time. There were 86 students and divided three classes. Class A consisted of 30 students, class B consisted of 26 and class C consisted 30 students. So, the writer chose class B as the subject of the study. To obtain the needed data the writer used a test. The test consisted of two parts, part 1 was multiple choice test:30 items and part 2 was filling in blanks test: 10 item. The total test item was 40. Based on the result of the analysis the writer could conclude that the seventh grade students of SMPK. Sta Familia Sikumana Kupang were not able to use the preposition of time correctly. It can be seen through the student's grade for the whole test that is 40%. This figure can be classified as "poor". So the students' level of ability is poor (40%). The most difficult preposition of time is since. Considering this condition the writer would like to suggest that the English teacher should do remedial teaching for the following preposition of time : *on, in, at, for, by, since, during, until, before and after* because many students found them difficult to use those prepositions properly. The students should learn more prepositions of time.

## TABLE OF CONTENTS

	<b>Pages</b>
<b>COVER</b> .....	<b>i</b>
<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>BOARD OF EXAMINERS</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>ABSRTRACT</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Study .....	1
1.2 Statement of the Problems .....	2
1.3 Objectives of the Study .....	3
1.4 Significance of the Study .....	3
1.5 Scope and Limitation .....	4
1.6 Definition of Terms.....	4
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>6</b>
2.1 Definition of Preposition.....	6
2.2 Types of Preposition .....	7
2.3 Function of Preposition.....	10
2.4 Position of Preposition .....	11
2.5 Preposition of Time.....	12
2.6 Some Previous Studies.....	20
2.7 Research Model .....	23
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>25</b>
3.1 Research Design.....	25
3.2 Subject of The Study .....	25
3.3 Research Instrument.....	26
3.4 Procedure.....	26
3.4.1 Data Gathering .....	26
3.4.2 Data Analysis .....	26
3.5 Standard of Measurement .....	27

<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION.....</b>	<b>28</b>
4.1 Students' Ability Level and Class Ability Level .....	28
4.1.1 Students' Ability Level on Multiple Choice .....	28
4.1.2 Students' Ability Level on Filling in the Blanks Test .....	33
4.1.3 Students' Ability Level on Whole Test.....	37
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>40</b>
5.1 Conclusion .....	40
5.2 Suggestion .....	40
<b>BIBLIOGRAPHY .....</b>	<b>41</b>
<b>APPENDICES .....</b>	<b>42</b>
1. English Test.....	43