

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of the Study

Language is a tool of communication using sound, symbol and words, inexpressing a meaning. Through language people can share ideas, opinion, information, or knowledge, to others.

There are many languages in the world. One of them is English. English is one of the international languages which plays important roles in all aspects of life, such politics,culture, and educational field.Language has a basic role for many human activities. People communicate with language. Almost all human activities are mediated by language.

To communicatesmoothly and understandably, language should be used correctly.The ability to use language is not attained automatically. It needs a lot of time and efforts.One should learn and master all aspects of the language being learnt. Languageskills and language subskills are twoclosely related aspects in the learning of a language. Language skills are listening,speaking, reading,and writing, while the language subskills are vocabulary,pronunciation,and grammar.

In language teaching, writing is one of the four basic skills. It is taught in order to improve students ability in writing. It helps students to learn many things. Writing can reinforce the mastery of grammatical structure,also to increase the number of vocabulary in the brain of language learners

In the classroom, writingis possibly used as one of many techniques to help students learn English.There are some types of writing; namely narrative

writing, expository writing, argumentative writing, and descriptive writing. Here the writer only focuses on narrative writing. It is because students of SMA Katolik Sint Carolus Penfui-Kupang are introduced to narrative text (syllabus of SMA Sint Carolus Penfui-Kupang with standard competency of writing expressing the meaning on the short functional text and narrative simple essay on daily life context). Narrative writing is related to writing of a story told by someone .

In senior high school writing a story can be a suitable way to improve students ability in writing. This can be done by giving adults some picture based which they may write a brief narrative text.

Based on some ideas above, the writer would like to conduct this writing under the title: **“A STUDY ON THE ABILITY IN NARRATIVE PARAGRAPH WRITING BASED ON THE PICTURE CLUE OF THE ELEVENTH GRADE STUDENTS OF SMA KATOLIK SINT CAROLUS PENFUI-KUPANG IN THE ACADEMIC YEAR 2013-2014”**

## **1.2 Statement of the Problem**

Based on the background, the writer is going to formulate the problems in the following questions:

Are the eleventh grade students of SMA Katolik Sint Carolus Penfui-Kupang able

to write narrative text based on the picture clue?

What is student's ability level in narrative writing?

What are the difficulties faced by the students in writing narrative paragraph?

### **1.3 Objective of the Study**

Based on the problem above, the writer formulates following the objectives :

1. To find out whether or not the student of SMA Katolik Sint Carolus Penfui-Kupang are able to write narrative paragraph based on the picture clue.
2. To find out the student's level of ability in narrative paragraph writing.
3. To find out the difficulties faced by the students in writing narrative paragraph.

### **1.4 Significance of the Study**

This study might be useful for the writer and the English teacher of researched school.

1. For the writer

This study will give input to the writer to be more effective and become a better teacher in the future.

2. For the English teachers

This study is beneficial for the English teacher to know about the student's ability in narrative writing.

### **1.5 Scope and Limitation**

This study is about writing is limited only to the student's ability in writing narrative. The component that were analyzed in this study were grammar, vocabulary and form (the text structure).

### **1.6 Defenition of Terms**

There are some terms dealing with the study to help the reader understanding the meaning of the study.

1. Ability is potential capacity or power to do something physical or mentally (Hornby,1974:2). In this study , ability means capacity of the student to write narrative paragraph.

2. Narrative

Mc Cuen (1990;15),writing is a piece of writing that chronicles a series of events or actions in a climatic. Narrative is a story told by someone who speaks to the reader in a particular voice and with certain personalty, referred to as the narrative point of view,for example if a writer wants to tell a story or an event from his/her childhood and wishes to tell it dramatically the point of view of a child .

3. Writing

Writing is the activity or occupation of writing (Hornby,1995;1383). In this study writing means an activity of students write something regarding narrative.

4. Paragraph

Paragraph is a group of sentences that develop a central idea. Barly,(2006;13) paragraph is a group of sentences which contain relevant information about one main or central idea.

5. Picture

Picture means a description of something that enables someone to form a mental picture or impression of mental picture (Hornby,1995;871).

6. Clue

Clue is some word or phrases, which are given to lead out in writing a narrative.

7. SMA Katolik Sint Carolus Penfui-Kupang

It is one of the catholic senior high school located in Penfui Kota Kupang regency. These are some school administration of SMAK Sint Carolus Penfui-Kupang.

Name of school	: SMA Katolik Sint Carolus
Statistics number of school	: 302 24 60 02 012
Main number of school	: 50304937
Address of school	: Jl. Adisucipto No. 44 Penfui
District	: Maulafa
Established in	: Year 1983
Last corrected	: Year 2007
Organizers of school foundation	: Education Institution of St. Yoseph Pekerja Penfui